Vernon College Assessment Activity/Report Communication Form 2016-2017

Title: ESCR Data Fall 2016 Date of completion: February 2017

Highlights of data: The benchmark for student achievement of core objectives at Vernon College is set at 75%. Instructors reported attainment over 75% for all six core objectives. All but one objective, empirical/quantitative skills, showed achievement of over 82%.

Core Objective	Total Students	% of Students at or Above 70%	
Communication	8686	83.9%	
Critical Thinking	9331	82.5%	
Empirical/Quantitative	3579	75.5%	
Personal Responsibility	3682	85.3%	
Social Responsibility	4515	86.0%	
Teamwork	1798	87.3%	

Use of data: Instructor professional development and curricular changes at the department and course level are driven by the instructors' reflections when completing the ESCR. Instructors completed 104 unique ESCRs during Fall 2016.

How associated to Student Success? Using core objective attainment level and grade distributions, instructors reflect on student success across all six core objectives and course level learning outcomes. Individual reflection and departmental discussion act as catalysts for curricular changes at the course level and increased student success on objectives.

Where the repo	ort can be found: T: drive			
Submitted by:	Beauchamp	Date:	3/2017	
	(Responsible Party)			
Received by Of	fice of Institutional			
Effectiveness:		3/16/17		
			(Date)	
Presented to SS	SBTN Committee*:	3/30/17		
			(Date)	

* Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.